

**Arizona Developmental Disabilities Planning Council**  
**Project Vote**  
**Sole Source Contract**  
**August 1, 2011 – March 31, 2012**

The Arizona Center for Disability Law (Center) is an expert on voting rights and persons with developmental disabilities in Arizona and nationally. Since 2002, the Center has been the recipient of a federal Help America Vote Act (HAVA) grant, along with the Arizona Secretary of State, to ensure that Arizona elections are accessible to persons with disabilities. The Center's Executive Director, Peri Jude Radecic, is a nationally-recognized expert on contract with Self-Advocates Becoming Empowered to conduct Project Vote training and technical assistance for other protection and advocacy agencies, just like the Center, across the country. In 2011, Ms. Radecic has trained a cross-section of advocates in the developmental disability community in the states of North Dakota, Nebraska and Nevada. Along with Governor Brewer, the Center has also been at the forefront of efforts to reform voting rights and guardianship laws in Arizona.

In 2009, the Center brought Project Vote to Arizona for the first time. With limited resources, the Center utilized its HAVA funds to train and send out self-advocates into high schools in Phoenix and Tucson to register and empower young voters. The training was well received by both the students and the school districts.

At this time, President Obama has zeroed out HAVA funding for the protection and advocacy system for fiscal year 2012. It is expected that the U.S. House of Representatives will also propose cutting funding for HAVA for fiscal year 2012. This means project funds for voting rights work for the Arizona Center for Disability Law will end starting October 1, 2011.

With support from the Arizona Developmental Disabilities Planning Council, the Center is requesting \$50,000 to revise Project Vote and bring the project to underserved communities for the first time.

Several critical changes have been made to the way elections are run in Arizona. The Center would like to partner with the DDPC, the Secretary of State, the Governor's Office and self-advocates to revise the Project Vote curriculum, integrate more self-advocacy voices into the training program via video and embed important voting messages from important office holders like the Governor and Secretary of State.

The trainings would be conducted by the deadline for registration (January 20, 2012) for the February 28, 2012 Arizona Presidential Preference Primary. Our goal is to register young voters with disabilities, empower them to vote and have them exercise their right vote on February 28, 2012.

With offices in Phoenix and Tucson and statewide toll-free and TTY number, the Center provides education and outreach, legal rights information and self-advocacy materials to persons with developmental disabilities throughout Arizona. The Center's legal staff includes attorneys and advocates who are highly knowledgeable about the various legal rights, including voting rights, available to persons with developmental disabilities.

In addition, Center staff has a wealth of experience in creating educational materials for persons with disabilities and their family members. Currently, the Center has over 35 self-advocacy guides in circulation, covering topics ranging from employment rights under the Americans with Disabilities Act to how to obtain assistive technology and voting rights.

The Center has substantial experience, as well, in providing information and assistance in the use of our instructional materials and conducting workshops and training on complex legal issues for persons with disabilities.

Scope of Work: August 1, 2011 – March 31, 2012

Task 1 – Research election law changes, revise curriculum, schedule trainings.

- a. Research statutes.
- b. Outreach to County Recorders and Election Directors. County Records will be asked to help register voters. County Election Directors will be asked to bring accessible voting equipment so that students can have the opportunity to practice voting on accessible voting machines.
- c. Outreach to Governor and Secretary of State. The Governor and Secretary of State will be asked to video tape a get out the voter/voter empowerment message for students. The segment will be included in the training curriculum and shown to all students.
- d. Rewrite training curriculum.
- e. Contact school districts to set up training.

End date: October 14, 2011

Task 2 – Video tape training segments.

- a. Schedule and video tape self-advocates for video segments. Segments include: How voting fits into your life; Registering to vote; Ways to learn about candidates and issues; and How do you vote;.
- b. Schedule and video tape segments for Secretary of State and Governor.
- c. Schedule and video tape segments with self-advocates.

End date: November 18, 2011

Task 3 – Deliver training. (200 students)

- a. Yuma – 2 high schools
- b. La Paz – 2 high schools
- c. Apache – 2 high schools
- d. Graham – 2 high schools
- e. Navajo – 2 high schools – Subcontract with the Native American Disability Law Center

End date: January 20, 2012

Task 4 – Survey for outcomes.

- a. Send out a reminder to all students who attended the training to vote in the upcoming Arizona Presidential Preference Primary and to call the Center with questions.
- b. Send out a questionnaire to determine if the student voted in the Arizona Presidential Preference Primary.
- c. Tabulate the results for the DDPC.

End date: March 15, 2012